

Message from WAFLT President – Alissa Farias



Welcome educators to the 2019 Fall conference! Although I love every season, there are a few things in each that I always wait for with anticipation, and for Fall, this conference would be one of them! I have been attending since my very first year of teaching, 12 years ago, and continuously go home with so many new ideas and great networking.

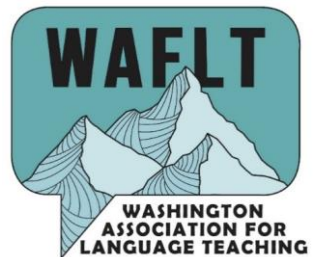
One thing about conferences is we can often feel that we end up with so many great ideas and resources to implement right away, but don't know where to begin. Here is my recommendation and one that has worked well for me, debrief and pick 3! Plan a time now to debrief your notes. Put it into your calendar, whether it be Sunday morning at a coffee shop or after school next week when the students have left. But PLAN IT! Then, just pick 3 ideas that you want to try and consider spreading them out over the year. Really focus on the quality over quantity of all that you will gain from this conference. One homerun is much better than two doubles (Steve Jobs).

Lastly, thank you presenters! This conference is only made better by each person willing to share their practice and resources with others! Without your willingness to volunteer your time, amongst already full schedules, this conference would never be as amazing as it is yearly!

Blessed year,
Alissa Farias

WAFLT Mission

WAFLT seeks to meet the needs of a profession dedicated to the teaching of world language skills and cultural awareness by providing information and sensitive global perspectives in an era of ever-increasing internationalization.



WAFLT 2019 Conference Goals

- Provide keynote addresses and workshops by regionally and nationally recognized leaders in language learning/teaching
- Discuss recent state developments in World Languages
- Provide time and space for meetings of specialized groups such as the AATG, AATF, AATSP, WATJ, and CLTA--WA
- Host a general membership meeting
- Foster a sense of collegiality by providing time and space to network with language teachers at all levels from around the state
- Highlight achievements by teachers (through awards) and students (through poster contest)
- Host publishers' exhibits of the latest language teaching aids from national and local sources

Interested in becoming a part of this great volunteer force who puts this together?

If you're interested in becoming part of the WAFLT Board, be sure to attend our WAFLT General Meeting on Friday!



WAFLT Fall Conference 2019

Program of Events

Thursday, October 10th, 2019

9:00am-4:00 pm	Pre-Conference Workshop “Comprehensible Language Acquisition with ACTFL’s 6 Core Practices” with Catherine Ousselin Pavilion IV
7:00pm-10:00pm	WAFLT Registration
8:00pm-9:30pm	Welcome Reception (Pavilion IV)

Friday, October 11th, 2019

7:00am	Registration table opens
8:00am	Exhibits area open (Pavilion I-III)
8:00am-8:50am	Concurrent Sessions #1
9:00am-10:20am	Welcome, Announcements, and Keynote Mandy Manning (Pavilion IV)
10:30am-11:20am	Concurrent Sessions #2
11:30am-12:20pm	Concurrent Sessions #3
12:30pm-1:30pm	Networking Lunch (Pavilion IV) and Visit Exhibits (Pavilion I-III)
1:40pm-2:30pm	Concurrent Sessions #4
2:40pm-3:30pm	Concurrent Sessions #5
3:30pm-4:00pm	Visit Exhibits (Pavilion I-III)
4:00pm-4:50pm	Concurrent Sessions #6
5:00pm-5:30pm	WAFLT Membership Meeting (Kalispel A/C)
5:30pm-6:00pm	Language Association Meetings
6:30pm	WAFLT Awards Ceremony (Location TBA)

Saturday, October 12th, 2019

7:00am	Registration table opens
7:30am-9:00am	Breakfast and Keynote “Creating Synergistic Communities in Support of World Languages” Michele Anciaux Aoki (Pavilion IV)
8:00am	Exhibits area open
9:00am-9:30am	Visit Exhibits (Pavilion I-III)
9:30am-10:20am	Concurrent Sessions #7
10:30am-11:20am	Concurrent Sessions #8
12:30pm-2:00pm	Lunch (Pavilion IV)
2:00pm-5:00pm	Post Conference Workshops – “Competency Testing and Seal of Biliteracy” & “Thoughtful Technology Integration to Support World Readiness and Interculturality” (Rooms TBA)



Thursday Pre-Conference Workshop – Catherine Ousselin

9:00am-4:00pm

Comprehensible Language Acquisition with ACTFL's 6 Core Practices

Considering a transition from textbook units to comprehensible language thematic units? In search of meaningful feedback strategies, authentic resources and ideas for interpretive, presentational, and interpersonal communicative activities using comprehensible language / proficiency-based strategies? Engage ACTFL's Six Core Practices to create impactful and researched-supported units. Units, activities, and curated resources will be provided.

Friday Keynote Speaker – Mandy Manning

9:00am-10:20am



Mandy Manning teaches English to newly arrived refugee and immigrant students in the Newcomer Center at Joel E. Ferris High School in Spokane, Washington. In her classroom, Mandy uses experiential projects like map-making to help her students process trauma, celebrate their home countries and culture, and learn about their new community. As 2018 National Teacher of the Year, Mandy encourages educators to teach their students to overcome their fears and seek out new experiences.

"Let's teach our students to be fearless," she says. "Let's teach them to be brave when confronted with uncertainty. Brave when they fail. Brave in meeting new people. Brave in seeking opportunities to experience things outside of their understanding."

Mandy strives to create connections between her students and the community inside and outside of the school. Her students work in the student store and she encourages other students to visit and volunteer in the Newcomer Center.

She also invites district leaders, campus resource officers, community members of color, and professional writers to visit her classroom. The visits help her students learn cultural expectations and how to express themselves effectively.

In return, her students teach these leaders where they come from, who they are, and the beauty they add to the community.

"All of us together make this world interesting and good. We must teach our students to overcome their fears and seek out new experiences. The only way to teach fearlessness is to show it. We must show kindness by getting to know our students, learning about them, and showing them how to connect," she says.

Mandy has taught for the past 20 years, eight of which have been in her current role. She earned a Bachelor of Arts from Eastern Washington University, a Masters of Arts from West Texas A & M University, and a Masters of Fine Arts from Northwest Institute of Literary Arts. Mandy is a National Board Certified Teacher.

Saturday Keynote Speaker – Michele Anciaux Aoki

8:00am-9:00am

Creating Synergistic Communities in Support of World Languages



Looking back at the positive developments for world languages that have happened in our state over the past 20 years, most have come about because WAFLT partnered with other advocates for languages to achieve results far greater than what we could do on our own as an organization or as individual teachers. What are our opportunities for creating synergistic results for world languages in the next 20 years?

Sessions and Detailed Schedule

Thursday, October 10



Pre-conference Workshop

9:00am-4:00pm

Comprehensible Language Acquisition with ACTFL's 6 Core Practices" (Catherine Ousselin) Considering a transition from textbook units to comprehensible language thematic units? In search of meaningful feedback strategies, authentic resources and ideas for interpretive, presentational, and interpersonal communicative activities using comprehensible language / proficiency-based strategies? Engage ACTFL's Six Core Practices to create impactful and researched-supported units. Units, activities, and curated resources will be provided.
Room: Pavilion IV

Friday, October 11

Registration opens at 7:00am

Concurrent Sessions #1 8:00-8:50

01 Welcome/Social media for conferences (Gaver)

We encourage first-time conference attendees to attend this session. We will show you how to get the most out of your time here. We will also talk about various social media platforms that will be used, and you will be able to "virtually" attend every session at our conference. Bring a device and start getting connected!

LOCATION: Kalispel A/C

02 School Group Exchanges: Connect Your Students With

Their Peers Abroad (Sharmila Hall) A school exchange program is one of the most rewarding and transformative experiences for students and teachers; yet the process of finding a partner school and coordinating an exchange can be overwhelming. Learn how to create a successful exchange program from Sharmila Hall, a leader in the field of international school exchanges, who has organized more than 50 school group exchanges between American and European schools. Sharmila will share her experience regarding the benefits and school-wide impact of an exchange program and will provide participants with a step-by-step guide for creating their own school exchange program. **LOCATION: Kalispel B**

03 The Role Of Corrective Feedback In The Spanish As L2

Class (Novella) Even though corrective feedback is a contentious issue in second language acquisition, teachers consider that they need to provide error correction. Corrective feedback is the term used to the indication of learners' non-targetlike use of the target language by the instructor. The purpose of this workshop is to understand the role of corrective feedback in the Spanish as a second language classroom. Teachers will be able to distinguish between implicit and explicit types of feedback as well as the advantages and disadvantages of both. Differences between second language learners and heritage learners regarding error correction will be also discussed. **LOCATION: Kalispel North**

04 Thoughtful Technology Integration For World

Languages (Ousselin) This session will be a condensed version of the post-conference (Saturday) workshop. Explore thoughtful options for technology integration in World Language classrooms beyond games and assessment. We will interact with Web and app-based tools for listening, speaking, reading, writing, and interculturality. Bring a laptop and a mobile device for an engaging experience! **LOCATION: Kalispel South**

Welcome and Keynote 9:00-10:20



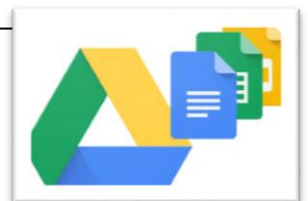
Presented by Mandy Manning – Join the 2018 National Teacher Of The Year for our Keynote Address! More information on page 3

LOCATION: Pavilion IV

Looking for materials from this conference?

- Presenters can submit to wafitboard@gmail.com

- Attendees can follow our website or social media accounts for updates on how to access materials.



Concurrent Sessions #2 10:30-11:20

05 Movie Talk, Read & Write (Tsukamaki, Roberts) How do you blend viewing, reading, and writing in one thematic unit? Learn how two different teachers approached the same movie unit with a focus on literacy through a variety of reading and writing activities that strengthened students' skills in all three modes of communication. Presenters will share their experiences with teaching the movie "My Neighbor Totoro" to 1st year language students. Activities and lessons are adaptable to all student age groups and levels. **LOCATION: Kalispel A/C**

06 Teaching Text Annotation - Engage IB Students in

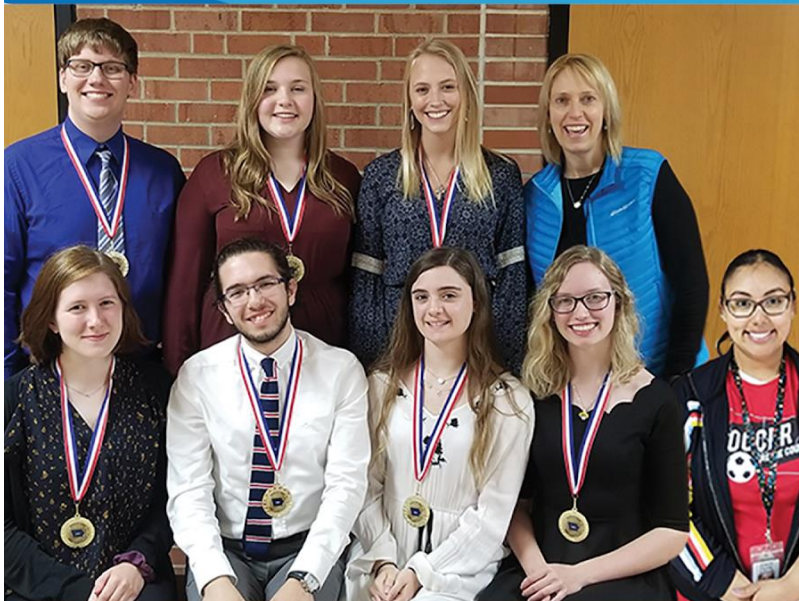
Purposeful Reading (Wang) My presentation is about the use of text annotation strategies to teach native speakers and heritage students in the IB Chinese Language and Literature program. By sharing my experiences of helping such students with other educators, I would like to start a discussion about the approaches of developing students' skills of critical study on a wide range of textual genres. The strategies I share in my presentation are applicable in other advanced level courses, such as AP and IB B tracks. **LOCATION: Kalispel B**

07 Maintaining the French Legacy in WA State: the

Frenchtown Historical Foundation (O'Neill) For the past 10 years, the Frenchtown Historical Foundation has been involved in the preservation of the site of one of the oldest French-Canadian and native communities in the Northwest located along Highway 12, a few miles west of Walla Walla. A collaboration between the Foundation and students from Whitman College has produced lesson plans that can be used in classes on Washington State and Northwest history to make students aware of the important contributions made by the nineteenth-century Canadian voyageurs and their métis wives and children to the history of our region. **LOCATION: Kalispel North**

08 How To Make Writing An Enjoyable Journey (Jiang) In

this session, participants will learn specific ways to motivate their students to embrace writing and build proficiency through the use of unique, carefully designed pre-writing tasks, writing prompts, and post writing activities. The lesson plans and tasks covered in this session incorporate 21st century learning, such as collaboration, creativity and critical thinking. Many images and videos will be used as visual stimulus to encourage participants to think out of the box. All languages are welcome! **LOCATION: Kalispel South**

The logo for Avant, featuring the word "Avant" in a white, sans-serif font, with a stylized white arrow pointing upwards and to the right, positioned above the letter 'v'.

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Concurrent Sessions #3 11:30-12:20

09 Zumba: a language dancing experience (Broden)

Zumba is a versatile way to infuse vocabulary, grammar, music, culture and history in any Spanish class theme or unit. Learn how to select and use a zumba so students can dance, sing, write and talk in the target language. **LOCATION: Kalispel A/C**

10 I don't know how to say it! Circumlocution in the

World Language Classroom (Odegard) An engaging workshop with practical activities to get your students speaking in the target language 90% of the time. **LOCATION: Kalispel B**

11 Differentiated Instruction in the Chinese Classroom (Li)

Who are the learners in your classroom? Are they alike or important differences? The answer is that the learners are different in important ways. How do we meet students' needs in the diverse classroom? Differentiated instruction should take place. In this session, the presenter will demonstrate differentiation strategies and activities on how to differentiate content, process, and product according to students' readiness, interest, and learning profile in the Chinese classroom. Participants will walk away with practical activities that they can apply to their Chinese classrooms. **LOCATION: Kalispel North**

12 Task-Based Language Teaching (Bernardo-

Hinesly) The objective of this presentation is to provide an overview of Task-Based Language Teaching, its importance, and planning and preparing a learning segment using this practice of teaching world languages. **LOCATION: Kalispel South**

13 WA Language Leader meeting (Granville) This meeting is

for district supervisors or department chairs who are members of NADSFL or interested in NADSFL. The meeting will be divided into 3 sections. World Language Leaders will network to discover each others expertise. Second, we will share tips for curriculum writing and professional development design. Third, we will identify needs and concerns for future professional development designed explicitly for language leaders. **LOCATION: Chief Victor Boardroom**

12:30-1:30

Lunch & Networking in Pavilion IV Exhibits in Pavilion I-III



Concurrent Sessions #4 1:40-2:30

14 Communities Assessments: Start using Monday!

(Severance) This presentation will be centered on a project designed to assess the Communities standard. Materials will be shared that can be used starting Monday. **LOCATION: Kalispel A/C**

15 Student travel: Options & Experiences (Tumlinson)

Have you been considering traveling with students, but haven't yet taken that first step? Come hear about lessons learned from a summer tour in Europe with an educational travel company and a summer spent with high school students on a six-week study abroad. Also, learn more about how to find and promote other travel opportunities for your students, including information about how to nominate your Sophomore Spanish students for participation in the WA World Fellows program, sponsored by the WA Lt. Governor. **LOCATION: Kalispel B**

16 Utilizing technology (Seesaw) to Design an Integrated performance Assessment

(Hao) As a second language teacher, except for teaching in the class, it is necessary to have the knowledge of planning curriculum and assessing our students' learning as well. Unlike traditional assessment of vocabulary and grammatical accuracy, the integrated performance assessment use a measurement of student proficiency to document students' learning. In this session, I will briefly introduce what is IPA, share my experience at using the IPA as a tool for planning curriculum and establishing the IPA as a district-wide assessment. Participants will learn how to utilize technology (seesaw) to design an integrated performance assessment for one unit mode by mode. **LOCATION: Kalispel North**

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17 Les valeurs personnelles: niveau 1 et des idées

complexe (Granville, Arnaud) Level 1 can participate in Intercultural discussions in the target language! Presenters will model a lesson in French using eight core values to surface perspectives on food and meal products and practices. They use a variety of comprehensible input techniques and interactive checks for understanding to uncover the perspectives. **LOCATION: Kalispel South**

Concurrent Sessions #5 2:40-3:30

18 Differentiating and Personalization with Google Forms

(Ruiz) Learn how to set up Google Forms to auto-differentiate by directing students to different questions, review sections, congratulatory messages or anything else based on their answers (regardless of your content, TL or teaching style)

We'll also look at how you can use forms to quickly create input-based activities that are personalized to the students in front of you. This helps them feel they are "seen," get to know each other and build community. **LOCATION: Kalispel A/C**

19 Language Proficiency Development in the WA

"Schoolhouse" (Davila, Granville) This is an interactive session about language proficiency development in WA state schools. The goal is to:

1. Heighten awareness of programs and awards that encourage the development of language proficiency.
2. Make actionable recommendations to improve the development of language proficiency in the WA state "school house."

The focus for this session is a case study from the Bellevue School District (BSD). Recent BSD data will be shared along with Washington state Seal of Biliteracy data from OSPI. Participants will contribute to group thinking about proficiency development in their districts. They will consider how assessment and achievement awards contribute to that development. Participants will make recommendations for improving and expanding proficiency development in their districts and WA state.

LOCATION: Kalispel B



20 Japanese Social Justice Unit Idea Sharing: Internment

Camp Unit to Okinawa Unit (Inoue) Presenter will share his experience exploring the series of Social Justice units with his AP class last year. He took his AP class to Okinawa through Kakehashi Project. In Okinawa they heard a testimony of the survivor of Battle of Okinawa. And as a part of summative project AP class invited a survivor of Minidoka Japanese internment camp through collaborative unit with Holocaust class.

LOCATION: Kalispel North

21 Migration Stories (Rinner) This session presents

teaching units on German migration stories that foster language acquisition at the beginning, intermediate and advanced level. Participants leave the session with all materials in order to implement the units in their own classrooms. Participants develop an understanding of how to identify and prepare authentic materials for classroom use. Participants discuss the importance of connecting language learning with contemporary events and with intercultural learning. This approach ensures that the German classroom is relevant for all students and connects with teaching social justice in order to foster critical thinking, life-long learning, and independent language use. **LOCATION: Kalispel South**

3:40-4:00 Visit exhibits - Pavilions I-III



Concurrent Sessions #6 4:00-4:50

Language Idea Shares

Spanish— Kalispel A/C

French—Kalispel B

Japanese—Kalispel North

German – Kalispel South

****Chinese – Session #33 on Saturday**

WAFLT Meeting 5:00-5:30

Please attend WAFLT's General Membership Meeting. Everyone is welcome. Come meet the new officers and find out about grants, scholarships, contests, other opportunities.

LOCATION: Kalispel A/C

Language Association Meetings 5:30-6:00

AATSP— Kalispel A/C

AATF—Kalispel B

WATJ —Kalispel North

AATG— Kalispel South



WAFLT Awards Reception 6:30



Everyone is welcome to attend our annual awards reception. **LOCATION: Suite TBA**

Saturday, October 12

Registration opens at 7:00am

Breakfast and Keynote 7:30-9:15



Breakfast is a ticketed event, starting at 7:30. Tickets are not needed to attend announcements beginning at 7:45
8:00-9:15 - Keynote Speaker Michele Anciaux Aoki on "Creating Synergistic Communities in Support of World Languages" **LOCATION: Pavilion IV**

Concurrent Sessions #7 9:30-10:20

22 What Students Want: My Top 10 Go-to Activities

(Farias) Presenter will share her toolkit of ideas, activities and engagement strategies most requested by students and that yielded the most academic growth. Attendees will leave with resources they can use right away in the classroom and applicable for all languages. Come ready to learn and collaborate and feel energized for the school year! **LOCATION: Kalispel A/C**

23 The Secret to Student Engagement in the Foreign

Language Classroom (Spannagel-Bradley, Mediavilla) What is student engagement? How do you measure it? In this session we will address the roadblocks we encounter when trying to facilitate meaningful communication and student interaction. How can we engender a higher level of active participation in our community of learners? This session will explore the reasons for varying degrees of student interest and contemplate strategies to remove the barriers and motivate even the most reluctant learners." **LOCATION: Kalispel B**

24 Open Educational Resources (OER): The WA State

World Language HUB (Davila, Soots) This session will provided WA state world language teachers with a working understanding of the OER World Language HUB. The goal is that teachers will use the HUB for a) lesson collaboration and for, b) downloading exemplary lessons, by language, to adapt to their own context. The new ADA compliant lesson planner will be shared. Connections will be made to standards. **LOCATION: Kalispel North**

25 Emotional & Cultural Intelligence In The Spanish

Classroom (Broden) Incorporate emotional and cultural "intelligence" learning into your Spanish themes and units. Activities reflect OSPI's World Languages and Social Emotional Standards and Cultural "Intelligence" notions. **LOCATION: Kalispel South**

Concurrent Sessions #8 10:30-11:20

26 Fun with Functional Chunks (Johnston) Functional chunks

of language are expressions, phrases or words that students learn as a chunk without necessarily understanding the grammatical structure. However, they learn where and when to say them when communicating. These functional chunks of language empower students to use the language early and often and help keep students and teachers in the target language.

This session provides teachers with techniques to support the core practices. Sentence frames, language ladders, rejoinder posters and other tools support students in the three modes of communication. Engaging activities to practice circumlocution and negotiate meaning help students to stay in the target language. Participants will discuss ideas for building functional chunks into the systems and routines. The presenter will share several examples of meaningful learning experiences that incorporate communication, culture, connections, comparisons, and communities to promote gains in language proficiency. **LOCATION: Kalispel A/C**

27 Hands, voices, rhythms, noises - (it all connects!)

(Sheldon) Two hour workshop - My presentation will consist of hands-on activities that I have been using with success in my classes. Come ready to participate! **LOCATION: Kalispel B**



DEADLINE IS APRIL 15

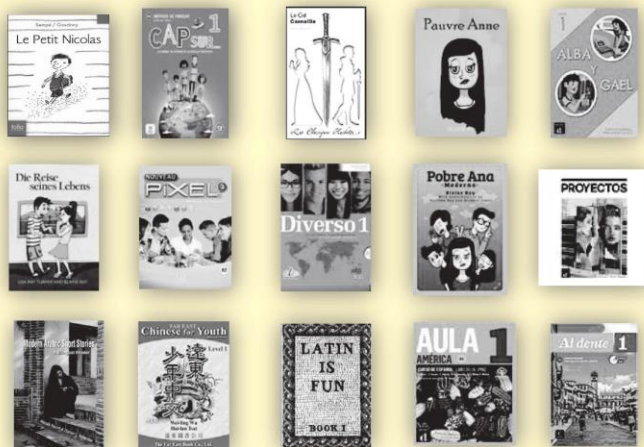
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28 Adapting SIOP Model into Large Size Foreign Language

Classroom (Wan) SIOP Model (The Sheltered Instruction Observation Protocol) is originally used in subject teaching, which integrates subject learning with language learning. Foreign language teachers can adapt SIOP Model into large-size classroom to facilitate curriculum design and improve classroom management. **LOCATION: Kalispel North**

29 Mestisaje y convivencia: Los Idilios entre el español Y el

inglés (Báez-Ramos) Hablemos. ¿Ha reflexionado alguna vez sobre la identidad de las lenguas y las huellas que la convivencia deja en las que entran en contacto? ¿Tiene el español alternativas para palabras o expresiones inglesas como no deal, flyer, remake, booktrailer, outsider, manel, nesting, bug, delivery, outfit, mat, infinity pool, outlet, burnout, minimal, ratchet...? Participe con su voz y su experiencia en esta sesión interactiva. En ella trabajaremos en la identificación de anglicismos, los tipos, las opciones que ofrece el español a estos y otros casos así como recomendaciones en su uso. **LOCATION: Kalispel South**

Concurrent Sessions #9 11:30-12:20

30 Proficiency Levels Aren't Just for Teachers, How to

Involve Students Too! (Farias) The proficiency levels guide learners in language development. Often, teachers don't involve students in their own language growth. Participants will learn how to teach the proficiency levels, how to revisit them daily, how assess them and how to have students self-assess. Sample activities will be provided along with rubrics and handouts.

LOCATION: Kalispel A/C

31 Hands, voices, rhythms, noises - (it all connects!)

(Sheldon) This is the 2nd of 2 hours. See session #27 for description **LOCATION: Kalispel B**

32 The Sustainable Developmental Goals For 2030:

School-Wide Collaboration (Severance) How can we get Social Studies, World Languages, Science, Art, and more departments collaborating on a single theme and school-wide events? This presentation will explore ways to get departments working together using the Sustainable Development Goals for 2030 as a focal point. I will share strategies and materials that have been successful in my situation for you to use and adapt.

LOCATION: Kalispel North

33 Chinese Idea Share

LOCATION: Kalispel South

12:30-1:30

**Lunch & Networking in Pavilion IV
Exhibits in Pavilion I-III**



Post-conference Fee Workshops

2:00 pm – 5:00 pm

“Competency Testing and Seal of Biliteracy”

(Michele Anciaux Aoki and Donna Lansberry)

LOCATION: TBA

“Everything you wanted to know about World Language Credit Testing but were afraid to ask.”

What does it take to run a successful World Language Assessment Day? How do you know which tests to use for which languages? How do you set up and proctor paper Writing tests for ACTFL, ALTA, and Custom Writing tests? What technology do you need for STAMP tests, WorldSpeak, and Custom Speaking tests? How do you set up and proctor phone interviews for ACTFL and ALTA Speaking tests?

You will learn the specific characteristics of the world language proficiency assessments available for different languages, find out how to take a STAMP sample test, learn how to communicate test results to schools (counselors) and families, and how to identify students who have qualified for the State Seal of Biliteracy and/or the new Global Seal of Biliteracy.

This is a “how-to” workshop, so bring your laptops to access all the relevant websites. But we will also talk about what world language competency-based credit testing means to students and families, and why it’s important for world language teachers to be advocates for competency testing and the Seal of Biliteracy in their schools and districts.

Presented by WAFLT Testing Team, Michele Anciaux Aoki and Donna Lansberry

Do you know what PNCFL stands for?

Scan here!



“Thoughtful Technology Integration to Support World Readiness and Interculturality”

(Catherine Ousselin)

LOCATION: TBA

Using the backward design approach, the presenter will model curriculum and unit development that thoughtfully integrates digital tools that support both teachers and learners.

This session will focus on integrating Web-based tools, apps, and techniques for linguistic expression and assessment within global thematic units based on the TPACK | NCSSFL-ACTFL | AP frameworks and ACTFL’s Statement on Technology. Participants will develop competencies and confidence in evaluating and incorporating engaging and meaningful tools into thematic units and assessing student performance. We will explore all three modes of communications through demonstrations, facilitated group work, and guided research. Participants will collaborate on a variety of tools that highlight student-centered instructional strategies designed to motivate and involve all learners. Topics will include Digital Storytelling, Social Media, and Google Apps for World Languages.

1. Participants will be able to identify, evaluate, and use Web-based tools and iOS apps for World Language production and assessment.
2. Participants will be able to design presentational writing and speaking activities that integrate a digital storytelling component.
3. Participants will be familiar with ACTFL’s Statement on Technology and the TPACK framework in order to identify the skills teachers need to work effectively with technology.

WAFLT-COFLT Fall Conference 2019 At-a-Glance

Friday Morning – October 11th, 2019

	Kalispel A/C	Kalispel B	Kalispel North	Kalispel South	Chief Victor Boardroom
8:00-8:50	Welcome - First Time Attendee Session	School Group Exchanges: Connect Your Students With Their Peers Abroad	The Role Of Corrective Feedback In The Spanish As L2 Class	Thoughtful Technology Integration For World Languages	-----
Session #1	Brenda Gaver	Hall	Novella	Ousselin	
9:00-10:15	Welcome and Keynote: Mandy Manning – Pavilion IV				
10:20-11:10	Movie Talk, Read & Write	Teaching Text Annotation - Engage IB Students In Purposeful Reading	Maintaining The French Legacy In Wa State: The Frenchtown Historical Foundation	How To Make Writing An Enjoyable Journey	-----
Session #2	Tsukimaki, Roberts	Hall	O'Neill	Jiang	
11:20-12:10	Zumba: A Language Dancing Experience	I Don't Know How To Say it! Circumlocution In The World Language Classroom	Differentiated Instruction in the Chinese Classroom	Task-Based Language Teaching	WA Language Leader Meeting
Session #3	Broden	Odegard	Li	Bernardo-Hinesly	Granville
12:15-1:45	Lunch & Networking in Pavilion IV Visit Exhibits in Pavilion I-III				

Friday Afternoon – October 11th, 2019

	Kalispel A/C	Kalispel B	Kalispel North	Kalispel South
1:40-2:30 Session #4	Community Assessments: Start Using Monday!	Student Travel: Options & Experiences	Utilizing Technology (Seesaw) To Design An Integrated Performance Assessment	Les Valeurs Personelles: Niveau 1 Et Des Idées Complexes
	Severance	Tumlinson	Hao	Granville, Arnaud
2:40-3:30 Session #5	Differentiating And Personalization With Google Forms	Language Proficiency Development In The WA “Schoolhouse	Japanese Social Justice Unit Idea Sharing: Internment Camp Unit To Okinawa Unit	Migration Stories
	Ruiz	Davila, Granville	Inoue	Rinner
3:30-4:00	VISIT EXHIBITS & NETWORKING IN PAVILION I-III			
4:00-4:50 Session #6	Spanish Idea Share	French Idea Share	Japanese Idea Share	German Idea Share
5:00-5:30	WAFLT GENERAL MEETING in Kalispel A/C			
5:30-6:00 Language Meetings	AATSP	AATF	WATJ	AATG
6:30	7:00 WAFLT Awards Ceremony – Suite TBA			

Saturday – October 12th, 2019

7:30	Breakfast service begins (Pavilion IV)			
7:45-9:00	Announcements, Keynote: Michele Anciaux-Aoki (Pavilion IV)			
9:00-9:30	Visit Exhibits & Networking - Pavilion I-III			
	Kalispel A/C	Kalispel B	Kalispel North	Kalispel South
9:30-10:20 Session #7	What Students Want: My Top 10 Go-To Activities	The Secret To Student Engagement In The Foreign Language Classroom	Open Educational Resources (OER): The WA State World Language HUB	Emotional & Cultural Intelligence In The Spanish Classroom
	Farias	Spannagel-Bradley, Mediavilla	Davila/Soots	Broden
10:30-11:20 Session #8	Fun With Functional Chunks	Hands, Voices, Rhythms, Noises - (It All Connects!) (2 Hours)	Adapting SIOP Model Into Large Size Foreign Language Classroom	Mestisaje Y Convivencia: Los Idilios Entre El Español Y El Inglés
	Johnston	Sheldon	Wan	Báez-Ramos
11:30-12:20 Session #9	Proficiency Levels Aren't Just For Teachers, How To Involve Students Too!	Hour 2	The Sustainable Developmental Goals For 2030: School-Wide Collaboration	Chinese Idea Share
	Farias	Sheldon	Severance	Ge
12:30-2:00 Lunch	Lunch & Networking in Pavilion IV Visit Exhibits in Pavilion I-III			
2:00-5:00	Post Conference Workshops			

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Conference Chair – Brenda Gaver

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Program- Jessica Ruiz

Cover- Jason Gaver

Awards- Yoshitaka Inoue

Registration- Lauren Kiolet

New Contact Info

My Favorite Sessions

Ideas to try immediately
